

Ofsted Requirements

Website Requirements

□ School contact details

- Your school's name
- Your school's postal address
- Your school's telephone number
- The name of the member of staff who deals with queries

□ Admission arrangements

- Publish your school's admission arrangements, explaining how you will consider applications for every age group, including:
 - Arrangements you have in place for selecting the pupils who apply
 - Your oversubscription criteria (how you offer places if there are more applicants than places)
 - An explanation of the process parents need to follow if they want to apply for their child to attend your school
 - OR Publish details of how parents can find out about your school's admission arrangements through your local authority

□ Ofsted reports

- Publish a copy of your school's most recent Ofsted report
- OR A link to a webpage containing your school's most recent Ofsted report

□ Key stage 2 (KS2) results

- Percentage of pupils who achieved level 4 or above in reading, writing and maths
- Percentage of pupils who have improved by 2 or more levels in reading, writing and maths between key stage 1 (KS1) and KS2
- Percentage of pupils who achieved level 5 or above in reading and writing
- Percentage of pupils who achieved level 5 or above in maths

□ Key stage 4 (KS4) results

- Percentage of pupils who achieved a C or above in GCSEs (or equivalent) in 5 or more subjects, including English and maths
- Percentage of pupils who achieved the English Baccalaureate
- Percentage of pupils who have achieved at least the minimum expected levels of progress in English and maths between KS2 and KS4

□ Performance tables

- You must include a link to the DfE school performance tables website.

□ Curriculum

- The content of the curriculum your school follows in each academic year for every subject
- The names of any phonics or reading schemes you are using in KS1
- A list of the courses available to pupils at KS4, including GCSEs
- How parents or other members of the public can find out more about the curriculum your school is following

□ Behaviour policy

- You should publish details of your school's behaviour policy. The policy must comply with section 89 of the Education and Inspections Act 2006.

□ Pupil premium

- Your pupil premium allocation for the current academic year
- Details of how you intend to spend your allocation
- Details of how you spent your previous academic year's allocation
- How it made a difference to the attainment of disadvantaged pupils. The funding is allocated for each financial year, but the information you publish online should refer to the academic year, as this is how parents and the general public understand the school year. As allocations will not be known for the latter part of the academic year (April to July), you should report on the funding up to the end of the financial year and update it when you have all the figures.

□ Year 7 literacy and numeracy catch-up premium

- Your year 7 literacy and numeracy catch-up premium allocation for the current academic year
- Details of how you intend to spend your allocation
- Details of how you spent your previous academic year's allocation
- How it made a difference to the attainment of the pupils who have the funding

□ PE and sport premium for primary schools

- Your PE and sport premium allocation for the current academic year
- Details of how you intend to spend your allocation
- Details of how you spent your previous academic year's allocation
- How it made a difference to the PE and sport participation and attainment of the pupils who attract the funding



- Special educational needs (SEN) report**
 - Your school's admission arrangements for pupils with SEN or disabilities
 - The steps you have taken to prevent pupils with SEN from being treated less favourably than other pupils
 - Access facilities for pupils with SEN
 - The accessibility plan your governing body has written in compliance with paragraph 3 of schedule 10 to the Equality Act 2010
- Charging and remissions policies**
 - You must publish your school's charging and remissions policies. The policies must include details of:
 - The activities or cases for which your school will charge pupils' parents
 - The circumstances where your school will make an exception on a payment you would normally expect to receive under your charging policy
- Values and ethos**
 - Your website should include a statement of your school's ethos and values.
- Holidays in term time procedure**
- A homework timetable, with handing in dates**
- After school clubs, and extra curricular activities**
- Sporting fixtures**
- This week's lunch menu**
- Spellings lists**
- Newsletter and copies of letters to parents**
- Downloadable permission slips for school trips**
- Events calendar**
- News feeds**
- Your twitter feed, if you have one**
- A map showing the location, and directions to the school (contact page)**
- Uniform list, with contact details for local suppliers (& downloadable order form)**
- Policies:**
 - Complaints policy
 - Snow and bad weather policy
 - Anti-bullying policy
 - Behaviour policy
 - Safeguarding policy
 - The school's charging and remissions policy
 - Holidays in term time policy, with forms for parents to apply for this
 - The school's admissions policy in full (including arrangements for selection, over subscription criteria and the application process), and information on where and how this can be accessed on the local authority's website
 - Information about disabled access

Ofsted Inspection

Prior to inspection, Inspectors are advised to review the school website in general and specifically to examine:

- All statutory information (above) is present**
- Any safeguarding issues that may need to be followed up during inspection**
- A prospectus and other information for parents**
- Statutory curriculum information (to assess breadth, balance and whether it will promote preparedness for, and an appreciation for life in modern Britain)**
- Whether schools are encouraging parents to complete Parent View by placing a link on their website to the Parent View website**
- NEW. It is recommended (see comments below) that the website should be built using a "responsive template" so the content automatically adjusts to the screen size of the device being used to view the site. Pages may not display correctly on a smartphone.**
- General guidance on showing children's photographs on the website**
- A link to your VLE, with instructions on how to get a parent's password**
- A translate function**
- Icons for awards that the school has gained – Arts Mark, Investors in People etc**
- List of Governors with photographs**
- Governors' page, with information about the role of the Governing Body, how to become a Governor, forthcoming meeting dates and non-confidential minutes**
- Governors area**
- Information about the PTA or Parents Forum**
- Gallery of children's work**
- Link to Parent View**
- Links to Local Authority Schools website, Direct.Gov Schools**
- A feedback page for parents**
- FAQ page**

Desirable

- A domain name that makes sense to visitors**
- Headteacher's name with first name or initial**
- A full staff list**
- Term dates for the next two years**
- Times of school day, lessons, and assemblies**

